



COGNITIVE
DECLINE
PARTNERSHIP
CENTRE

HOW CAN COLLABORATIVE LEARNING AMONG HEALTH PROFESSIONALS AND RESEARCHERS ENABLE IMPLEMENTATION SUCCESS?

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PURPOSE

RESEARCH TEAMS ARE CHARGED WITH IMPLEMENTING THEIR FINDINGS IN A TIMELY MANNER.

THEY NEED:

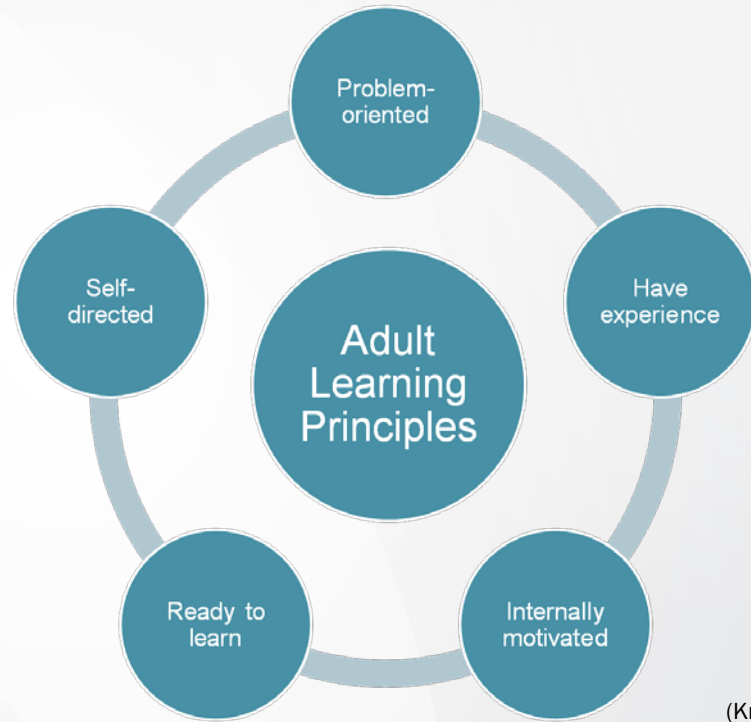
- SUPPORT
- TRAINING

THE PURPOSE OF THIS RESEARCH WAS TO CONSIDER, *WHAT CHANGE IMPLEMENTATION WORKSHOP DESIGN IS MOST SUITABLE, AND WHY.*



BACKGROUND

- THEORY DOES NOT ALWAYS DRIVE PRACTICAL EDUCATION
- PRACTICE BEFORE THEORY
- COLLABORATIVE EXPERIENTIAL LEARNING



(Knowles, M., 1973)

EXPERIENTIAL LEARNING

EXPERIENTIAL LEARNING FOLLOWS THE PROCESS OF:

- COMBINING THINKING WITH ACTION,
- CREATING THE OPPORTUNITY FOR GAMES TO IMPROVE LEARNING OUTCOMES,
- ALLOWS LEARNERS TO DRAW UPON THEIR PREVIOUS EXPERIENCES,
- STIMULATES REFLECTION,
- LEADS TO NEW ACTION AND UNDERSTANDING.



WORKSHOP DESIGN



OPEN AND HONEST FACILITATION

FIVE TO SEVEN MINUTE MINI LECTURES
THROUGHOUT THE DAY

CONSTANT INTERACTIVE
CONVERSATIONS

LINKING PRACTICE TO THEORY

INTERACTIVE AND ENGAGING
ACTIVITIES

THE IMPORTANCE OF INTERACTIVE ACTIVITIES

THE WORKSHOP IMPORTANTLY CONTAINED VARIOUS INTERACTIVE ELEMENTS, WHICH ALLOWED PARTICIPANTS TO OPENLY COLLABORATE THROUGH THEIR INVOLVEMENT IN ACTIVITIES AND DISCUSSIONS.



HOW DID THIS WORKSHOP FACILITATE IMPLEMENTATION SUCCESS?

OVERALL, THE RESULTS INDICATE THE SUCCESS OF THE FORMAT OF THE ONE-DAY WORKSHOP.

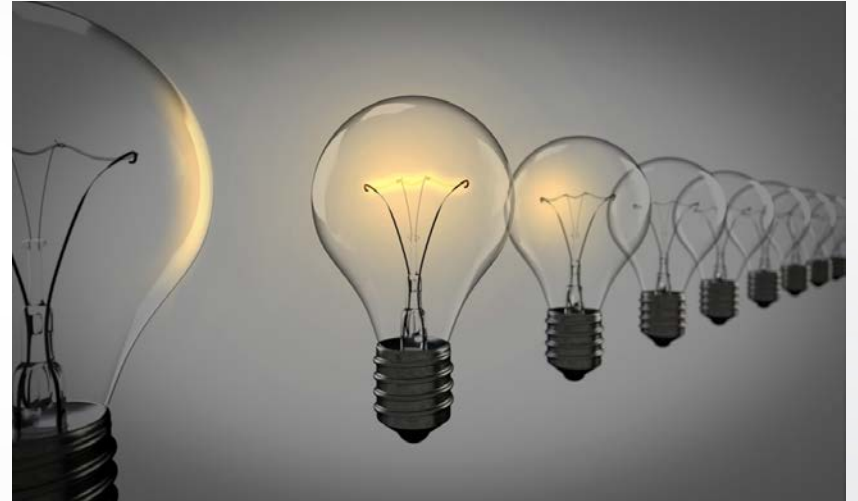
PARTICIPANTS WHO ATTENDED THE ADELAIDE WORKSHOPS EXPRESSED THAT THEY LEFT FEELING INCREASED ADEPTNESS AND READINESS TO IMPLEMENT CHANGE WITHIN THEIR OWN HEALTHCARE SETTING.



CHALLENGES

SEVERAL CHALLENGES TO THIS APPROACH:

- MAY HAVE A GROUP TOO HOMOGENOUS OR MAY HAVE A GROUP TOO HETEROGENEOUS
- SUCH DIVERSITY CAN MAKE IT CHALLENGING TO PREPARE A WORKSHOP THAT IS SUITABLE FOR EVERYONE ATTENDING
- HIGH LEVEL OF EXPERIENCE FROM THOSE INVOLVED
- HIGH LEVEL OF ENGAGEMENT THROUGHOUT THE WHOLE DAY FROM PARTICIPANTS AND FACILITATORS



FUTURE WORKSHOPS

CONTINUE RUNNING THE WORKSHOPS.

CONTINUE CHANGING AND IMPROVING THE WORKSHOPS AS SUGGESTED BY THE FEEDBACK FROM PARTICIPANTS.

CONTINUE TO EXPLORE THE NOTION THAT THEORY DOES NOT ALWAYS PRECEDE PRACTICE WITHIN ADULT LEARNING.



SUMMARY

OVERALL, THE RESULTS INDICATE THE SUCCESS OF THE FORMAT OF THE ONE-DAY WORKSHOP AND COULD BE ACCOUNTED FOR BY A NUMBER OF FACTORS INCLUDING:

- THE INTERACTIVE ONE-DAY WORKSHOP DESIGN,
- CONSTANT OPEN CONVERSATIONS,
- PROVISION OF PAPER-BASED AND ONLINE MATERIAL,
- EXPERIENTIAL LEARNING,
- LESS THEORY, AND
- OPTIMAL GROUP SIZE.

Our partners



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Thank you