



COGNITIVE  
DECLINE  
PARTNERSHIP  
CENTRE

# CDPC EVALUATION FINAL REPORT:

## SOLID PERFORMANCE, GROUND BREAKING PARTNERSHIPS AND EMERGING IMPACT

ALEXANDRA KITCHING AND SHANNON MCDERMOTT, PHD.

# INTRODUCTION

- **Evaluation purpose and approach**
- **Answering the three evaluation questions:**
  - 1.To what extent has the CDPC met its objectives?
  - 2.How well has the CDPC worked in partnership and what lessons have been learnt?
  - 3.What impact has the CDPC achieved?
- **Limitations of the evaluation and next steps**

# EVALUATION PURPOSE AND APPROACH

- **Evaluation was designed to be formative, summative and inclusive**
- **Used a longitudinal, mixed methods research design to answer three evaluation questions**
  1. Stream 1 -To what extent has the CDPC met its objectives? (Monitoring)
  2. Stream 2 - What lessons have been learnt about doing research in partnership? (Process)
  3. Stream 3 – What short and long term impacts has the CDPC achieved? (Impact)
- **Thematic analysis was conducted on qualitative interview data**
- **Survey data was analysed using non-parametric statistics**

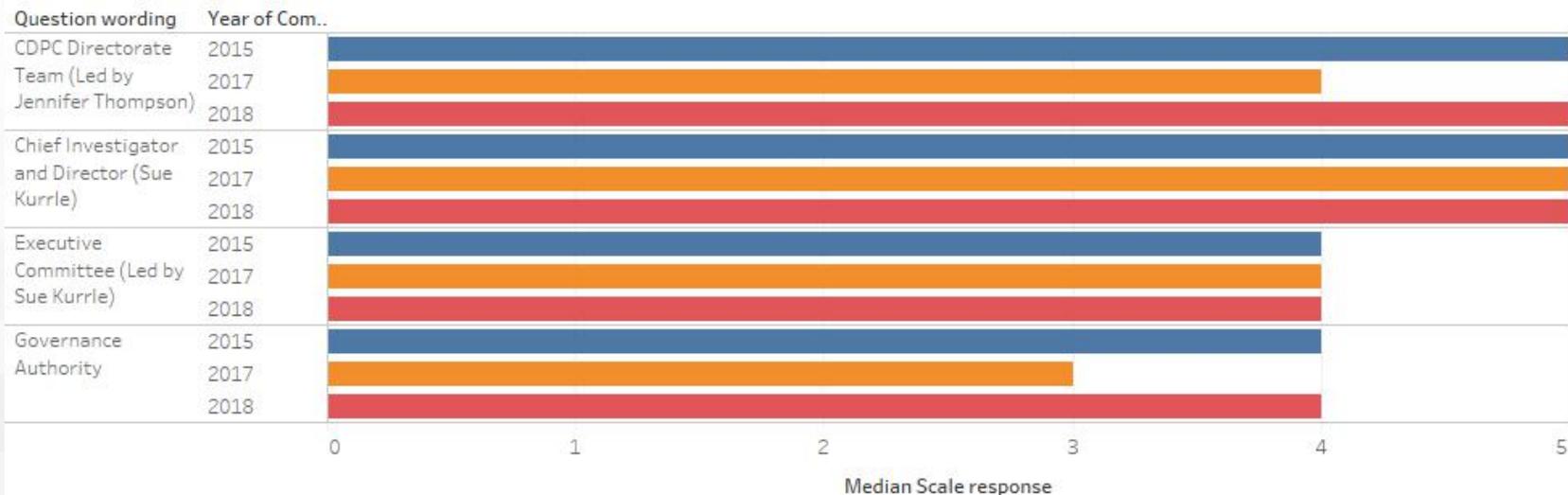
# EVALUATION PURPOSE AND APPROACH

	2015	2017	2018
Interview participants	40	33	19
Survey respondents	71 (78% response)	68 (56% response rate)	43 (38% response rate)
Total Network population	91	121	113

# **MONITORING EVALUATION:**

**THE CDPC ACHIEVED SOLID OPERATIONAL  
PERFORMANCE.**

# Satisfaction with CDPC Leadership



Year of Completion date



## IN THE WORDS OF PARTICIPANTS:

*“They're really well organised here. I've worked on a lot of research projects. There are very clear plans, there are very clear dates and expectations associated with those dates. And from that point of view, it's very easy to step into.”*

*(Qualitative Interview Participant 2018)*

*“I think that the people involved within the management team within the Centre, [are] very skilled and very dedicated to make things work well. We've really appreciated everyone's involvement in there and it really has been quite a wonderful model.”*

*(Qualitative Interview Participant 2018)*

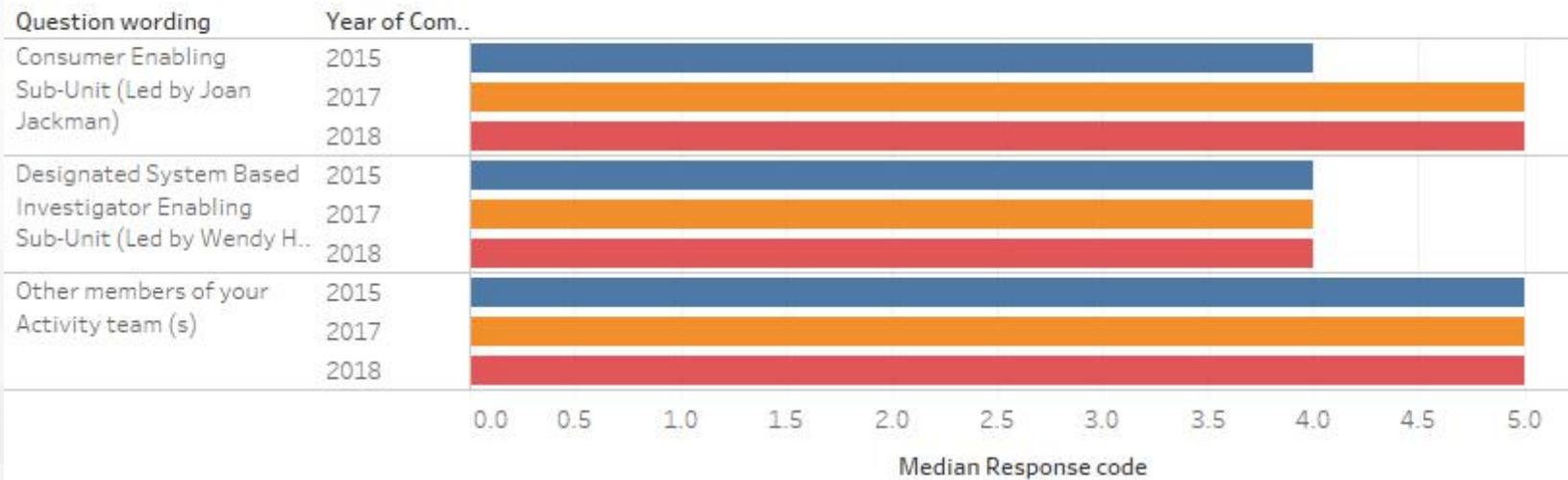
# CDPC PERFORMANCE: LESSONS LEARNT

- Establish clear expectations and outcome measurements for all elements of a Partnership Centre from the beginning
- Build flexibility into initial Partnership Centre workplans to encourage improvement and responsiveness to feedback

## **PROCESS EVALUATION:**

**THE CDPC FORMED GROUNDBREAKING AND  
EFFECTIVE PARTNERSHIPS.**

# Satisfaction with Partnerships



Year of Completion date



# CONSUMER INVOLVEMENT

## WHAT PARTICIPANTS SAID:

*“Being involved with the CDPC, and the other advocacy work that we do, has filled a void because when [the person living with dementia] was forced to leave work, [they] fell down in a heap. But now [they] have a purpose in life again. And there's a lot of people out there with dementia who fit in to that same category. And I'm a very strong advocate for looking after other people who have also been newly diagnosed, or who would like to know about getting involved with all this sort of stuff.”*

*(Qualitative Interview Participant 2018)*

# CONSUMER INVOLVEMENT

## WHAT PARTICIPANTS SAID:

*"I would have to say [the impact of consumers being involved research projects] would be one of the [CDPC's] best assets. It ensures that the research is always reflecting their needs. It's really good expert feedback and stuff that you wouldn't think of necessarily all the time. If you've got your research hat on you might just be plugging along and not think of some real-world applications, or how something might be received or done in the real world."*

*(Qualitative Interview Participant 2018)*

# PARTNERSHIP LESSONS LEARNT

## **Beginnings are crucial**

- Clear expectations about scope and timeframe of work
- Build trust

## **Sustainability of partnerships over time**

## **Difficult to facilitate genuine consumer involvement**

*“You had a disparate group of partners, all with their own agendas, all coming together and perhaps it wasn’t balanced. The biggest mistake was that there wasn’t equality within the partners so, in other words, either how much money they put in or how strong a voice they had.” (Qualitative Interview Participant 2018)*

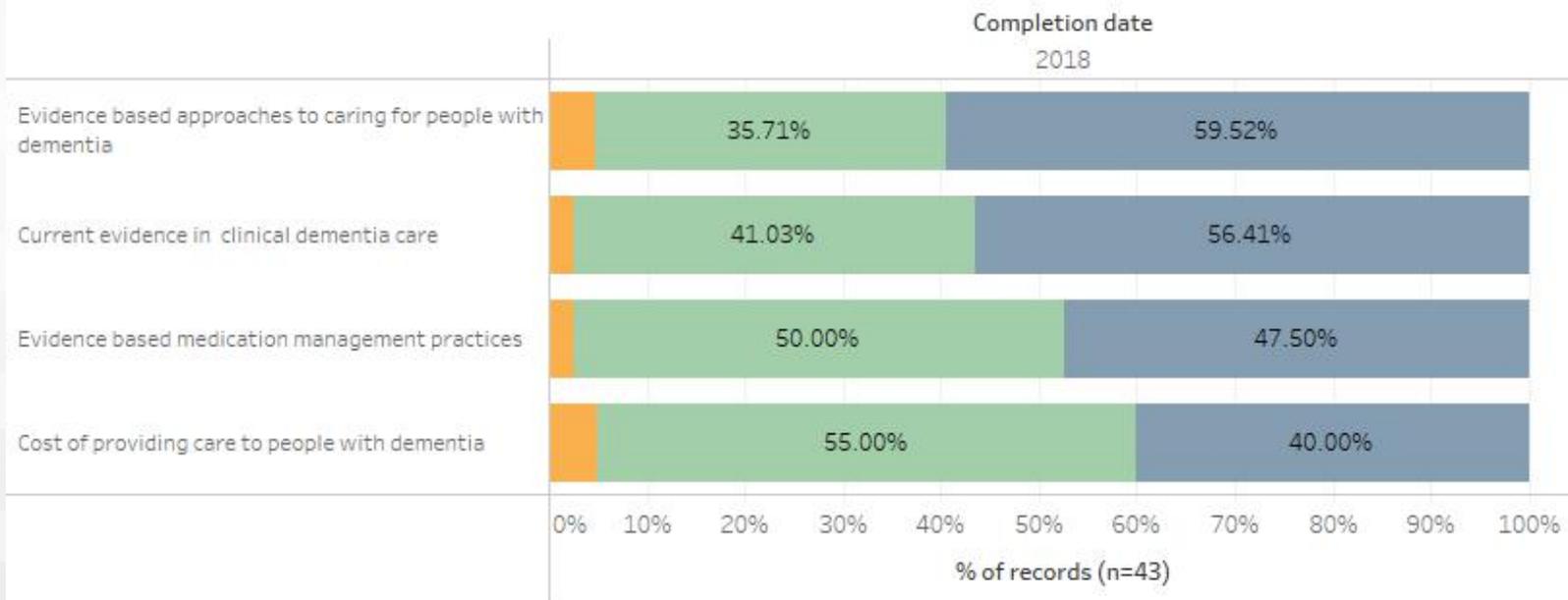
## **IMPACT EVALUATION:**

THE CDPC HAS ACHIEVED SOME EMERGING  
IMPACT.

## 9 CDPC Impact Statements

<p>Aged care providers and health decision makers throughout Australia will have a <b>measure of the real cost</b> of providing care to people with dementia, enabling them to plan services and shape policy more effectively and efficiently.</p>	<p>The centre will evaluate and develop plans to inform the implementation of new <b>guidance and respite models</b> in multiple locations throughout Australia that will assist informal and family carers to identify appropriate care options and pathways.</p>
<p>Participating financial, legal and health institutions in a range of locations <b>will adopt uniform policies and practices</b>, enabling and empowering staff to respect and uphold the wishes of older people with cognitive decline who have used substitute decision making instruments.</p>	<p>Government and senior decision makers will have <b>tools and resources for changing attitudes to dementia</b> and cognitive decline, increasing general awareness and promoting greater acceptance.</p>
<p>Aged care providers and healthcare organisations will have evidence-based tools and strategies to <b>build and develop their workforces</b> to meet the growing demand for care and services for people with cognitive decline.</p>	<p>Aged care providers and health decision makers will have evidence on the <b>factors that make regulations for the management of cognitive decline</b>, either effective or ineffective.</p>
<p>Aged care and health organisations around Australia will have <b>tools and implementation strategies for improving medication management practices</b> for older people with cognitive decline.</p>	<p>Health professionals and carers in primary care, aged care and hospital settings will have <b>access to meaningful clinical guidelines</b> reflecting current evidence on dementia care, enabling them to identify and respond to the condition more effectively.</p>
<p>The centre will <b>manage and evaluate the implementation of proven care and service models in health and aged care contexts</b>, improving care outcomes for older people with cognitive decline</p>	

## Top 4 impact areas (n=43)



### Response wording

- Large contribution
- Some contribution
- Minimal contribution

# IMPACT: LESSONS LEARNT

- Impact statements should be realistic in scale and scope
- Partners need to have shared expectations regarding scope and timeframe of impact
- Methods for measuring academic impact have evolved over time and continues to improve

# IMPACT: LESSONS LEARNT

*“I think we tried to achieve the impossible, you know, initially the CDPC was out there to improve the quality of life of people with dementia and their carers, and I don’t think we can measure that. It doesn’t matter how many papers you publish, how many presentations you make at conferences, seminars, workshops, how many people you train in nursing homes, how many clinical guidelines you develop and have organisations adopt them, I don’t know how you actually measure the improvement in the quality of life of a single person with dementia and I think, if we were to do this again, I think we need a vision and a mission statement that is something that we can actually evaluate at the end because I don’t think we can actually evaluate what we set out to do.” (Qualitative Interview Participant 2018)*

# CONCLUSION

## *Limitations:*

- Limited generalizability of survey findings due to non random sample, low response rates and difficulty collecting data on impact
  - There is also a potential conflict of interest in conducting an evaluation as internal, rather than external evaluator.
  - A more iterative approach to improvement may have been more useful (e.g. quality improvement rather than evaluation methodology)
- 
- **Nevertheless, the evaluation shows that the CDPC has achieved solid performance, groundbreaking partnerships and some emerging impacts**
  - **It also uncovered several lessons learnt that could be applied to future partnership models**
  - **Next steps: the final evaluation report will be produced and distributed to the network in early 2019**

**THANK YOU to all who participated in the evaluation!**

# QUESTIONS?

Contact Alexandra Kitching [alexandra.kitching@sydney.edu.au](mailto:alexandra.kitching@sydney.edu.au)

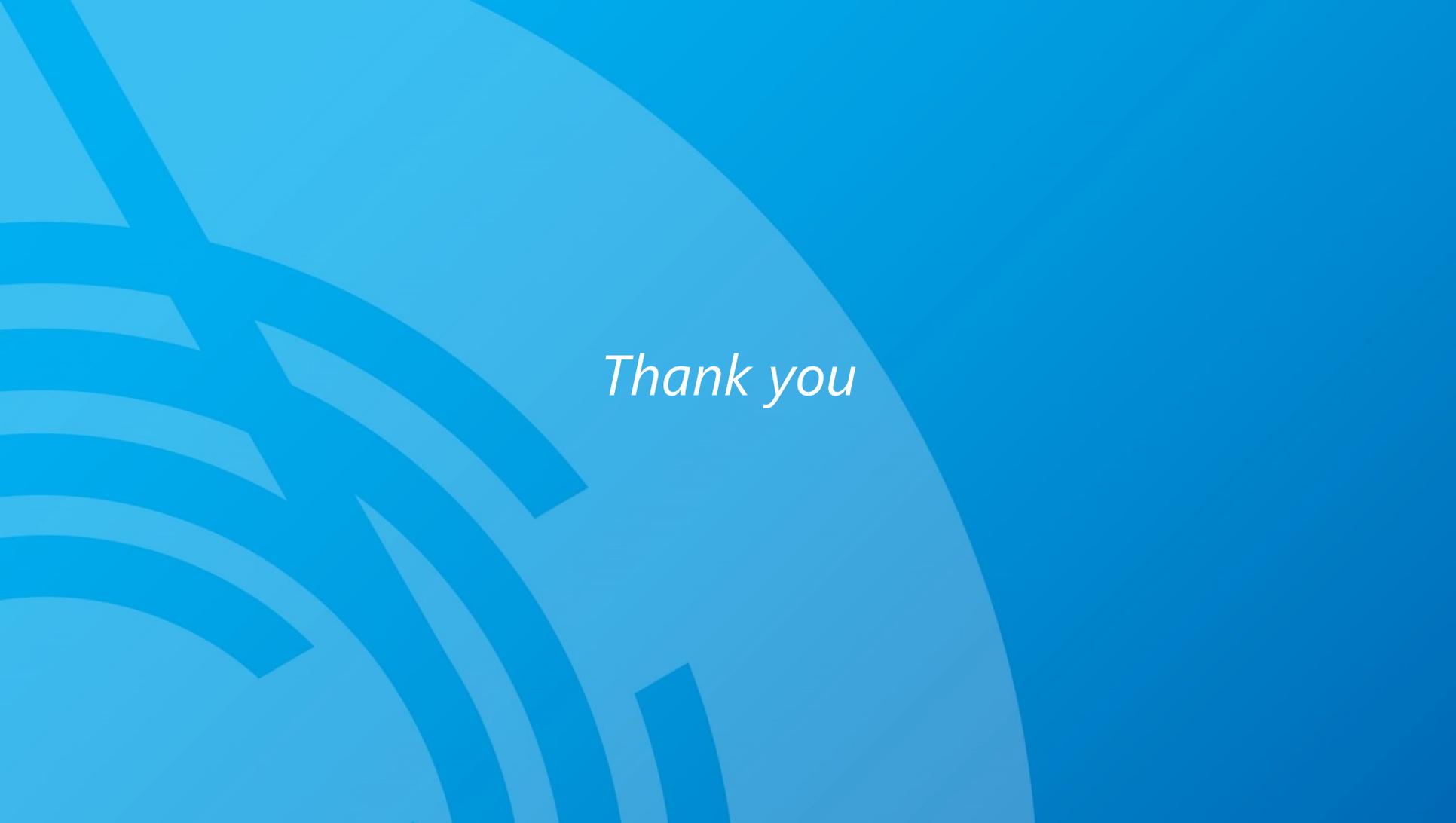
OR

Shannon McDermott [shannon.mcdermott@sydney.edu.au](mailto:shannon.mcdermott@sydney.edu.au)

**THANK YOU FOR YOUR TIME AND PARTICIPATION!**

# *Our partners*



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*Thank you*