

STUDENT CHARTER 2020

The Deputy Vice Chancellor (Education) as delegate of the Senate of the University of Sydney, adopts the following policy.

Dated: 1 January 2020

Signature:

Position: Professor Philippa Pattison

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1 Name of policy

This is the Student Charter 2020.

2 Commencement

This policy commences on 1 January 2020.

3 Policy is binding

Except to the extent that a contrary intention is expressed, this policy binds the University, staff, students and affiliates.

4 Statement of intent

This charter:

- (1) sets out the principles that are core to the reciprocal partnership between the University and its students;

- (2) explains the mutual expectations of students and the University to create a productive and safe environment for learning;
- (3) reflects the University's values of:
 - (a) respect and integrity;
 - (b) diversity and inclusion;
 - (c) openness and engagement; and
 - (d) courage and creativity.

Note: See the [University's Strategic Plan 2016-2020](#).

5 Application

- (1) This policy applies to:
 - (a) the University, students, staff, and affiliates and participants in continuing educational activities and the Centre for English Teaching.

and

 - (b) any University-related conduct or activities.
- (2) This policy must be read in conjunction with University Rules, policies, procedures, faculty resolutions and course resolutions.

6 Definitions

affiliate	has the meaning given in the Code of Conduct – Staff and Affiliates . As at the date of this policy this is: <p style="margin-left: 40px;">a clinical title holder, an adjunct, conjoint and honorary appointee, a consultant or contractor to the University, an office holder in a University entity, a member of any University Committee and any other person appointed or engaged by the University to perform duties or functions on its behalf.</p>
continuing education participant	means a person who is enrolled in any form of continuing education or extra-curricular education at the University.
exchange student	means a person who is: <ul style="list-style-type: none"> • not admitted to an award course at the University; • admitted to a formally approved program of study at an overseas institution with which the University has an exchange arrangement; and • enrolled in one or more units of study at the University under the terms of that exchange arrangement.
non-award participant	means a person who is not admitted to an award course and is not an exchange student or study abroad student, but is enrolled in a unit of study at the University.
staff or staff member	means an employee of the University, including a casual employee.



student

means a person who is:

- currently admitted to candidature in an award course at the University;
- a non-award student, exchange student or study abroad student.

7 Student expectations of the University

The full extent of the University's obligations towards students are enshrined in University Rules, policies, procedures, faculty resolutions and course resolutions. Students can expect the University to:

- (a) put the safety of all students, staff, affiliates and visitors to its campuses as its highest priority;

Note: See the [Work Health and Safety Policy 2016](#), [Work Health and Safety Procedures 2016](#)

- (b) create and sustain a supportive learning environment that enables students to realise their full potential;

- (c) foster educational excellence and engaged inquiry through supportive learning environments, appropriate resources and a culture of continuous improvement;

Note: See clause 8 of the [Learning and Teaching Policy 2015](#)

- (d) welcome student participation in academic governance and create opportunities for students to share feedback;

Note: See clause 3.4 of the [University of Sydney \(Academic Board Rule\) 2017](#) and clause 11 of the [Learning and Teaching Policy 2015](#)

- (e) treat students fairly, honestly, transparently and with courtesy, regardless of gender, religion, race, sexuality or disability;

Note: See the [Bullying, Harassment and Discrimination Prevention Policy 2015](#); [Student Sexual Assault and Sexual Harassment Policy 2018](#)

- (f) protect academic freedom and safeguard the presentation of ideas through robust, informed and respectful debate that is free from discrimination and harassment in line with University policy;

Note: See the [Charter of Academic Freedom](#) and clause 2.1 (2) of the [University of Sydney \(Academic Board Rule\) 2017](#)

- (g) maintain high academic standards;

Note: See clause 2.1 (2) of the University of Sydney (Academic Board Rule) 2017 and 8 (2) of the [Learning and Teaching Policy 2015](#)

- (h) protect personal or health information that is held by the University;

Note: See the [Privacy Policy 2017](#)

- (i) respond to complaints and work collaboratively to resolve them fairly; and

Note: See clause 8 of the [Resolution of Complaints Policy 2015](#) and the [Student Complaints Procedures 2015](#)

- (j) comply with University Rules, policies, procedures, local provisions and faculty and course resolutions.

8 University expectations of students

(1) The University expects the following personal conduct from students:

- (a) treat others with respect regardless of gender, religion, race, sexuality or disability;
- (b) act honestly and ethically in all dealings with the University and members of its community;
- (c) avoid engaging in bullying, harassment or discriminatory behaviour, including on social media;

Note: See the [Bullying, Harassment and Discrimination Prevention Policy 2015](#); [Student Sexual Assault and Sexual Harassment Policy 2018](#); [University of Sydney \(Student Discipline\) Rule 2016](#); [Acceptable use of ICT Resources Policy 2019](#)

- (d) maintain a cooperative and collaborative approach to relationships with staff, affiliates and students;
- (e) use University resources equitably, responsibly and with sensitivity to the needs of others, and without impeding access or use by others; and

Note: See the [University of Sydney \(Campus Access\) Rule 2009](#); [Acceptable Use of ICT Resources Policy 2019](#); [University of Sydney \(Library\) Rule 2011](#)

- (f) Support academic freedom and freedom of speech for themselves and for others.

(2) The University expects the following academic conduct from students:

- (a) comply with applicable policies and procedures, faculty resolutions, award course resolutions and unit of study outlines;

Note: See the [University of Sydney \(Higher Degrees by Research\) Rule 2011](#); [Coursework Policy 2014](#); [Learning and Teaching Policy 2015](#); [University of Sydney \(Student Discipline\) Rule 2016](#)

- (b) contribute to learning and the advancement of knowledge through honest, open and respectful discussion and debate of ideas;
- (c) promote high academic standards;
- (d) act honestly and ethically in all academic matters;
- (e) commit to a culture of academic integrity;

Note: See the [Academic Honesty in Coursework Policy 2015](#); [Academic Honesty Procedures 2016](#); [Research Code of Conduct 2019](#); [Advertising on Campus Policy](#)

- (f) work collaboratively and contribute equitably to group work, projects and other learning experiences; and
- (g) create professional, ethical and respectful relationships with the University's learning partners during mobility experiences, extramural placements, projects and practicums.

Note: See the [Student Placement and Projects Policy 2015](#); [Outbound Student Mobility Policy 2018](#)

NOTES

Student Charter 2020

Date adopted: 6 November 2019

Date commenced: 1 January 2020

Administrator: Pro Vice-Chancellor (Student Life)

Review date: 1 December 2024

Rescinded documents: *Code of Conduct for Students 2005*

Related documents: Please note that this is not an exhaustive list of the policies applying to students at the University. Current versions of all University policy documents are available on the Policy Register at <http://sydney.edu.au/policies/>.

[*Academic Honesty in Coursework Policy 2015*](#)

[*Academic Honesty Procedures 2016*](#)

[*Acceptable Use of ICT Resources Policy 2019*](#)

[*Advertising on Campus Policy*](#)

[*Bullying, Harassment and Discrimination Prevention Policy 2015*](#)

[*Charter of Academic Freedom*](#)

[*Code of Conduct – Staff and Affiliates*](#)

[*Continuing and Extra-Curricular Education Policy 2017*](#)

[*Coursework Policy 2014*](#)

[*Cyber Security Policy 2019*](#)

[*Learning and Teaching Policy 2015*](#)

[*Outbound Student Mobility Policy 2018*](#)

[*Privacy Policy 2017*](#)

[*Resolution of Complaints Policy 2015*](#)

[*Research Code of Conduct 2019*](#)

[*Student Complaints Procedures 2015*](#)

[*Student Sexual Assault and Sexual Harassment Policy 2018*](#)

[*Student Placement and Projects Policy 2015*](#)

[*Work Health and Safety Policy 2016*](#)

[*Work Health and Safety Procedures 2016*](#)

[*University of Sydney \(Academic Board Rule\) 2017*](#)

[University of Sydney \(Campus Access\) Rule 2009](#)

[University of Sydney \(Higher Degrees by Research\) Rule 2011](#)

[University of Sydney \(Library\) Rule 2011](#)

[University of Sydney \(Student Discipline\) Rule 2016](#)

[University's Strategic Plan 2016-2020](#)

AMENDMENT HISTORY

Provision Amendment

Commencing